

This Family/School Compact is an agreement that defines the responsibilities and roles of teachers, administrators, parents/families, and students in the educational mission of the Rafael Hernández Dual Language School.



**Dos idiomas,
una comunidad**

~

**Two languages,
one community**

**Rafael Hernández Dual
Language School**

61 School Street
Roxbury, MA 02119

rafaelhernandezk8.org



**Rafael
Hernández
Dual Language
School**

**School /
Family
Compact**

As Teachers, we will:**As Parents, we will:****As Students, we will:***Bilingual learning*

Establish high expectations for all students in both languages;

Support the school's goal of making every student proficiently bilingual (bi-literate);

Learn to read, write, listen, and speak English and Spanish;

Mutual respect

Clearly communicate and reinforce the importance of exhibiting appropriate behavior and respect for all people and our environment;

Clearly communicate the importance of exhibiting appropriate behavior and respect for all people and our environment;

Respect ourselves, our parents, teach and classmates, (including personal a school property) and our environmen

Timeliness

Inform parents about meetings and events in a timely manner;

Respond to teachers in a timely manner;

Complete our classwork and homework time;

Expectations

Provide parents with opportunities to understand how they can support the grade-level curriculum;

Attend school activities, including open house and parent/teacher conferences and other events;

Know what teachers expect of us and questions if we don't understand;

Communication

Communicate with parents in either English or Spanish with clarity;

Be in touch regularly with our children's teachers and ask about our children's progress;

Talk with our teachers and parents wl we don't understand;

Involvement

Welcome and inform parents on how they can participate in school;

Talk with other parents about what is happening in school;

Talk with our parents about what is happening at school;

Supporting learning

Provide books, language activities and math activities for parents to do at home with their children;

Do reading and language home-learning activities with our children and talk to them about school;

Take responsibility for our own learning having a positive attitude for learning day;

Academic Communication

Inform parents, early in the year, of their children's plan of study and of our expectations and communicate their progress regularly;

Provide a positive and healthy learning environment at home;

Come to school on time and ready to

Community service

Promote and model service to the community;

Encourage our children to participate in community service;

Participate in activities which serve th community and be good representati the school in the community;

Reading

Have all students visit the public library periodically and provide parents with appropriate booklists for home reading;

Monitor our children's homework, screen time, and after-school free time;

Determine with our parents about ho much and what kind of screen time w engage in;

Culture

Attend and promote school cultural events to students;

Attend community and school cultural events with our children;

Attend cultural events with our paren